



# Children's Learning Space

Creating a child friendly learning space with limited resources

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**Leader Designation:** Anganwadi Worker, Anganwadi Helper and Sarpanch

**School Name:** Anganwadi Centre, Rajpur

**Location** : Daulatpur Dayalpur Gram Panchayat, Bihta, Patna Bihar, India

# The Challenge

Creating a child-friendly learning space with limited resources. The Anganwadi Centre was a run-down space, with black soot on walls, random displays, often used by the community for multiple purposes, including as a godown and tying their domestic animals. Children crowded in a corner for their meals in the Anganwadi and were often in a hurry to leave.



# The Change

The Anganwadi worker, helper, the village mukhiya and community members have come together to create a child-centered learning space. Children are also learning to take care of their Anganwadi. Now children can't wait to come to their Anganwadi daily. There is space now to display children's work and floor space has been cleared for children to play freely. There is a designated space on the wall for children to hang their bags, which is also used to store their work and send it home to show caregivers.



# Project Steps

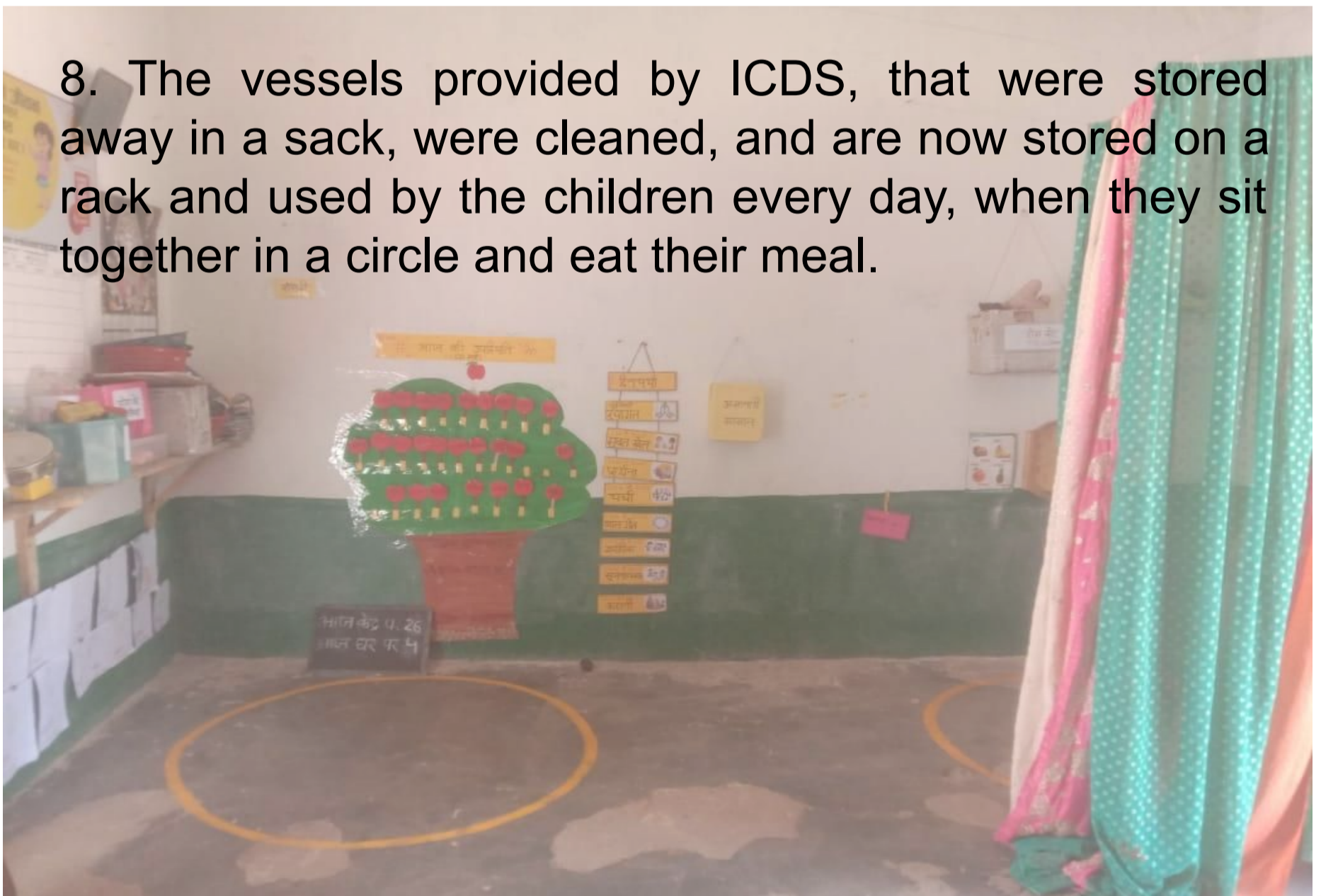
1. The Anganwadi worker, with the help of an FCL Project Officer decided that she wants to create a child-friendly learning space in her Anganwadi.
2. She spoke to the village mukhiya and other community members about designating the space exclusively for children. She explained that their children's play and learning needs to be taken care of. The mukhiya took this matter seriously and supported the Anganwadi worker to convince everyone in the village.
3. With the mukhiya's and community's help she white-washed the Anganwadi on the outside and inside. She and the helper removed unnecessary items from the Anganwadi and organised the space.
4. The helper mops the floor twice a day and the floor is clean. They even got a dustbin where children are learning to throw trash.
5. With the help of the CDPO, and allocated funds from the ICDS, a wipeable green patch has been painted at the children's eye-level such that everyone can draw/write on it with a chalk. So even children who cannot afford a slate, do not miss out on drawing/ writing.

## Project Steps (Contd.)

6. Even though the Anganwadi had a toilet, the children did not use it because it was very unclean and there was no cleaning material. Everyone got together and purchased cleaning material. After repeated and regular cleaning, the toilet has become usable.

7. Everyone has also come together to create a hand-washing and drinking water facility in the centre. This also helps ensure that children remain hydrated and wash hands regularly, especially before meals and after visiting the toilet.

8. The vessels provided by ICDS, that were stored away in a sack, were cleaned, and are now stored on a rack and used by the children every day, when they sit together in a circle and eat their meal.



End

