






First time Read-Aloud by Anganwadi Workers



To introduce Anganwadi workers to a variety of picture books and story books, and encourage them to read these books in the classroom.



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LEGIN



School Name: Anganwadi Centres of
Dankaur Block



Location : Anganwadi of Sirsa and
Ladpura, Gautam Buddha
Nagar, Uttar Pradesh
India



The Challenge

Workers were lacking motivation and had very few ideas about what could be done to improve the educational processes in the Anganwadi. They did have theoretical knowledge of activities but lacked support on how to do the activities with children.



What Changed?

Workers feel excited when they come to the class. Now they say, “*Ab mann lagta hai yahan*” (Now we enjoy coming here). Workers have started using the activities learnt from the LECIN team. They had never seen picture books and didn't have an idea of how these books could be used for read-aloud and storytelling. Now they are doing read-aloud activities almost daily with full interest and enjoyment.



Project Steps

1. We built the strategies to engage the Anganwadi workers and conducted an orientation program for all the workers in our project area.
2. A simulation was created for the orientation and workers were encouraged to participate as the child.
3. We tried to demonstrate how a happy classroom looks and what we can be done to make it better.
4. Workers enjoyed and it was an eye-opener for them to witness such colourful books, colours, TLM (Teaching Learning Materials) and print material.
5. A read-aloud - भूतों की बारात (Bhooton ki Baarat - a procession of ghosts), was demonstrated by a team member to the workers.
6. Then we discussed with workers about things that we can adopt in our Anganwadi centres and how to do that.
7. Anganwadi workers and our facilitator went back and started working on the discussed strategies.
8. Our team members introduced the Anganwadi workers to a variety of picture books, wordless books and story books. We set up book corners and added some books.

Project Steps (Contd.)

9. In the beginning, the workers were hesitant and feared the handling of books. They said that children can tear the books, or the books will get dirty.

10. LECIN team members facilitated a read-aloud at all the locations, which made the workers so happy and amazed that children were responding and fully engaged throughout the story.

11. We motivated the workers to repeat the read-aloud in the same manner if they wished to and promised our support in facilitating the same.

12. Workers did the read-aloud and we had constructive feedback after sessions, as we regularly do.

13. Workers learnt and now they are doing read-aloud almost daily and children are absolutely loving it as much as the workers are loving it.

14. Now the workers can look for stories from the book corner of the classroom whenever they feel like telling stories to the children.



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