



Classroom Labelling

Enabling the reading habit of children
by labelling everything in the
classroom

Leader Name : Dipti Parikh

Leader Designation: School Principal

School Name: Little Flower School
Deep Chambers

Location : Vadodara, Gujarat, India

Testimonial

“After the labeling of the classroom the children are able to read the regular words associated with things that they see in their classrooms.”

**- Dipti Parikh
Principal**



The Challenge

Children in the foundational years are not able to read and label the most basic and frequently used things in the school from their immediate learning environment.



The Change

This has helped the children in recognizing the words that they use everyday, without putting in the efforts to read the words separately. Associating these everyday spoken words into text is a learning milestone helping children with countless opportunities to learn about letters and sounds. It's particularly important for children's emergent literacy and has enabled children to gradually recognize words effortlessly.



Project Steps

1. The resource person of Neev Shikshan Sanstha and the Principal (Head of the School) together assessed the children's reading levels. Children were unable to read the most basic words from their immediate environment.
2. The teachers were asked to make a list of things, which could be labelled in the classroom.
3. Teachers then made labels in multiple languages and labelled things in the classroom.
4. The children were introduced with the labelled words on the day of International Literacy Day, 2022. Teachers helped the children to read the names/labels using decoding and encoding technique once.
5. Every following day the teacher would simply ask the children what did the label read and the children would respond by reading the names. It was also easier for the children to read since the labels were placed on the material itself. The label for blackboard was placed on the blackboard, which made it easier for the children to recognize and read.

Project Steps (Contd.)

6. The teachers marked/labeled everything in their classrooms; doors, windows, chair, table, duster, black-board etc. in multiple languages. This also helped in increasing the vocabulary of the children.

7. After a practice of only a few weeks, children were able to read the words without any help from the teacher





Neev Education Foundation

नीव 
शिक्षण संस्था

Giving every child
a strong learning
foundation