



Classroom Library

Enabling a literacy rich classroom
by making classroom installations
with books

Leader Name : Rajesh Patel
Leader Designation: School Principal

School Name: Panchsheel Vidyalaya
Location : Vadodara, Gujarat, India

Testimonial

“After installation of the book pouches and the books in the classroom, children are able to spend more time with the books even if they are struggling with reading. It has helped the children to spend more time reading external texts and literature.”

- Rajesh Patel
Principal



The Challenge

Children in the foundational years are not exposed to a library culture or the habit of reading text outside their curriculum.



The Change

All the classrooms (from Junior KG till Grade 2) had book pouches installed in one of the corners of the classroom. Books (from the Pratham Publications) as per the reading level of the children were placed in the book pouches, which helped the children gain exposure to this literature on daily basis. The teachers started engaging the children in read-aloud activities. The read-aloud activities allow the children to exchange questions and answers. This has helped in improving the listening and speaking skills of the children.





Project Steps

1. List of books (from Pratham Publications) pertaining to reading level 1 were identified by the Principal and the Neev Shikshan Sanstha resource person.
2. Book pouches with the capacity to hold 80-120 books were installed in each of the classrooms.
3. A set of 10 books were placed in the book pouches for regular usage.
4. Teachers started conducting read-aloud twice in a week to engage children with the books.
5. Children started using the books for the purpose of simply looking at the instructions and later on to decode the text by themselves.





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