



Testimonial

"The teachers have started engaging with the children in a more fun and interactive way. Instead of using the chalk and board method the teachers use different material which the children can touch, feel and use"

Principal

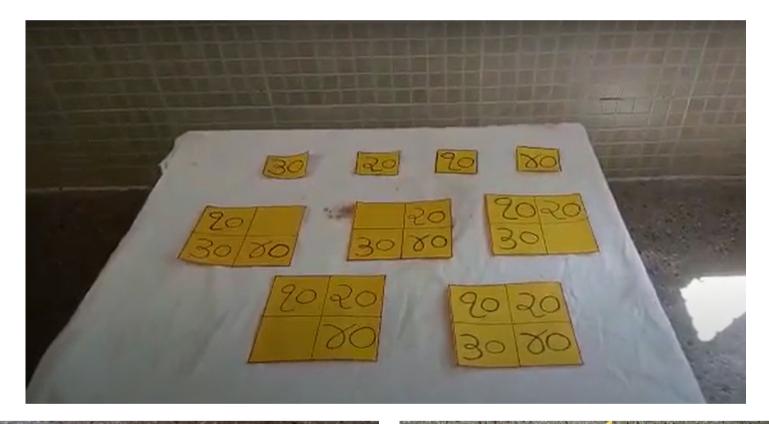
Haribhakti Raneshwar Vidya Mandir



Arra 6

The Challenge

- The Teachers did not have enough materials to create TLM for the children.
- The curriculum did not naturally lead to activity-based learning which resulted in rote learning or memorization.







The Change

The Neev Shiksha Sansthan resource person helped the teachers (Jr. KG to Grade 2) modulating simple materials into TLM. The teachers then created twenty TLMs for language and numeracy, which were organised per grade. The TLM was used by the teachers (initially once a week) to explain primary concepts. Over a period activity based teaching-learning practices have become the primary learning method for these classes. The teachers now make use of the TLM every alternate day in the class, which has helped in improving the engagement of children in the classroom.



Project Steps

- 1. The school principal and the Neev Shiksha Sansthan (NSS) resource person, together, identified the need to have an engaging and child friendly classroom.
- 2. The NSS resource person helped create a list of TLM pertinent to students from Jr. KG to Grade 2.
- 3. A list of raw materials required to create the TLM was made.
- 4. Raw material was procured and distributed by the NSS resource person.
- 5. Teachers created the TLM with the help of NSS resource person through eight working Saturdays.
- 6. NSS resource person demonstrated the application of the TLM to the teachers.
- 7. Teachers planned incorporation of the TLM in the classroom (in alignment with the syllabus).
- 8. The TLMs were used in the classroom by the teachers once a week initially, which has gradually progressed to being used on alternate days.

