Visual Timetables

Building Routine for Young Children

Leader Name   : Babli Rawat

Leader Designation: Community Teaching Fellow

'Community Teaching Fellows' are teachers from the community who lead exemplary classrooms and support educators in the schools.

School Name: Government Primary School, Byasi Dogi

Location   : Tehri Garhwal, Uttarakhand, India

Testimonial

"Visual timetables, have led to higher engagement of children in the classroom. They are able to tell me themselves what they are supposed to do next. A set schedule with multiple activities spread throughout the day enables me to learn what my children enjoy and need."

- Babali Rawat
  Community Teaching Fellow

The Challenge

For our youngest children school is a new social setting, with new expectations and experiences. This can often lead to classroom management and behavioural issues since children are not familiar with the flow of their day and can feel overwhelmed.

What Changed?

Building routines, schedules and timetables enable children to predict their day. The children can expect certain activities (that help with their emotional, social and cognitive development), which leads to higher engagement in the classroom. Moreover, visual timetables give the educator an opportunity to create a balanced day with the children; a day filled with academic learning, group time, free play, quiet time, etc.
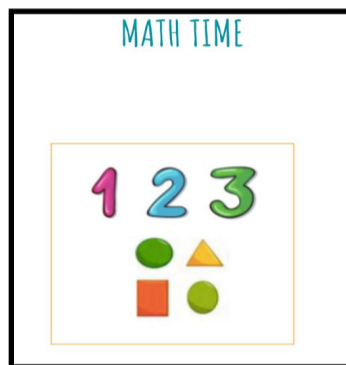

Children in GPS, Byasi Dogi now know to look at their visual timetables and plan their day with the educator.

Project Steps

1. Have printouts of all the timetable cards ready.

2. Create a blank timetable chart for the class.

3. Introduce 2-3 new cards every day and explain what will happen during that time.

Project Steps (contd.)

4. Hold up the card and place them in order on the timetable chart; say, "Today first we will do this, next we will do this, and we will end the day by doing this."

5. Once the children are familiar with the cards and what they mean, you can call a child to pick up the correct card and stick it on the timetable chart.

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